










Term 4 Year 6 Parent Overview

We're now over halfway through Year 6 and it's nice to see the sun shining more often! Children can attend homework club on a Tuesday lunchtime if they want to make a start on their homework at school. Please ensure your child is reading three times a week and their reading record is being completed and handed in each Friday. Below is an overview of the topics that we will be covering during term 4. If you have any questions then please don't hesitate to contact us. Thank you. Miss Sinton (Class Teacher Tuesday-Friday), Mr van den Broek (Class Teacher Monday), Mrs Russell (Teaching Assistant), Miss Law (Teaching Assistant) and Mrs Milward (Teaching Assistant).

<p>English</p> 	<p>We will be looking at persuasive writing this term. The children will develop their persuasive writing skills by learning how to structure arguments effectively, use persuasive techniques and support their viewpoints with clear reasoning and evidence. They will analyse examples of persuasive texts, before planning and writing their own persuasive compositions on a range of engaging topics. We will also be focusing on SPAG this term.</p>	<p>Maths</p> 	<p>This term we will be continuing our work around shape, space and measure. We will learn about the four quadrants, using translation and reflection. We will then be learning about ratio and proportion before understanding algebraic equations. We will recap finding percentages of amounts and then focus on area and perimeter, including triangles. The children will also look at 2D and 3D shapes and look at time and money word problems.</p>
<p>Science</p> 	<p>Our topic this term is electricity. We will explore how electricity has changed over time, learning about Thomas Edison, Nikola Testa, Allesandro Volta and Michael Faraday. We will recap our knowledge of electric symbols and how to draw complete circuits before understanding how the volts change the brightness of bulbs. We will identify appliances that use electricity. We will finish the unit by testing which fruit makes the best battery.</p>	<p>Geography</p> 	<p>This term we will explore North America, learning about its physical and human features. We will investigate landmarks like the Grand Canyon, understand how climate affects where people live and what crops grow, and use map skills to locate key places. The unit will conclude with the children creating an informative leaflet showcasing their knowledge of North America.</p>
<p>RE</p> 	<p>In RE the children will be learning about Salvation through the Christian story of resurrection. We will consider the concept of original sin and how Christians believe Jesus rescues them today. We will consider why resurrection and incarnation are important to Christians as part of the Easter story.</p>	<p>French</p> 	<p>French will be taught by Mr Ponting and supported by Miss Sinton. This term the children will continue to learn about transport.</p>

<p>Wellbeing</p> 	<p>We will be focusing on rights and respect. We will first understand the difference between biased and unbiased reports, focusing on stereotyping, fact and opinion. We will continue to work on how to be safe online and then consider how to budget money. We will consider how we can live responsibly, in an environmentally sustainable way before looking at democracy in the UK and what that means to us.</p>	<p>Art</p> 	<p>This term we will be exploring the work of Sandra Silberzweig, a contemporary artist known for her bold use of colour, expressive portraits and patterns. Inspired by her experience with synaesthesia, Silberzweig creates dreamlike images by blending colours and adding texture with repeating patterns. Students will learn about her techniques, experiment with analogous and contrasting colours and use wet and dry media to create their own Silberzweig-inspired artwork. By the end of the unit, the children will produce a final piece that showcases their understanding of colour theory and texture in art.</p>
<p>PE</p> 	<p>We will have indoor PE on a Monday afternoon and outdoor PE on a Friday afternoon. Please can you ensure your child comes into school in their PE kit on a Monday and Friday. May we also remind you that this is, blue or black joggers or shorts, a white t-shirt and a school jumper or school hoodie. Indoor PE this term will be gymnastics and outdoor PE will be based around striking and fielding.</p>		