

Wild Weather



Year 4 Term 4 2025

English:

First we will look at the narrative text, 'The Magic Paintbrush' a defeating the monster tale.

Then we will look at information Writing, with a final outcome about Climate and Weather linked to our Geography topic

Maths:

In our maths this term we will be learning all about decimals. We will be learning all about tenths and hundredths and the link between fractions and decimals. We will move on to look at how to divide single-digit numbers by 10 and 100 and represent this on a place value chart.

PE (outdoors) Monday

We will be swimming at Stratford Park Leisure Centre this term on a Monday.

Games (indoors) Wednesday

will be looking at badminton. We will be looking at attacking and defending, by developing our racket use for Badminton.

Science:

In Science we will be learning all about the 'States of Matter'. We will be looking at solids, liquids and gases and how we can define the properties of these. We will be investigating how different solids melt according to the different heat applied.

Geography

In geography we will be finding out the difference between weather and climate. We will be learning about climate zones around the world and the weather that each zone experiences. We will be finding out about biomes. We will use this knowledge to write a persuasive argument about going on holiday abroad.

Computing

We will looking at using PowerPoint to create a slideshow about weather and climate in different parts of the world. We will learn how to create a slide using previous knowledge of fonts and colours.

We will explore the input of a picture from the Internet and how to transition between slides.

RE:

We will be thinking about Salvation and 'Why Christians call the day Jesus died Good Friday.'

We will be looking at a number of Bible stories that talk about Holy Week, Jesus' death and resurrection. We will be finding out and discussing what that means for Christians

Wellbeing:

In our Wellbeing lessons we will be thinking about our rights and our responsibilities. We will be exploring what this means and then thinking about this relates to us in school.
Our value is resilience.