



## King's Stanley C of E Primary School Homework Policy

Written by: Derk van den Broek - November 2022

Reviewed: Jess Cook, September 2024

Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be maths and English, with occasional tasks to extend and enhance learning across the curriculum.

### Aims of the policy:

To provide consistency in homework throughout the school so that teachers, parents and children have a clear understanding of the school's expectations of them.

Homework	Reception	Y1/2	Y3/4	Y5/6
Phonics and Spelling		<p><b>Phonics</b> – LW sound sheets sent home to revise new and previously taught GPCs with reading and spelling activities. From May half term, children will receive additional reading and spelling tasks to support children in preparation for the PSC.</p> <p><b>Spelling</b> – Spelling Shed activities based on previous week's learning will be set each Tuesday. The children will have a spelling folder that needs to be returned on Monday and homework will be sent on Tuesday.</p>	<p><b>Spelling</b> – Spelling Shed activities based on previous week's learning will be set each Tuesday. The children will have a spelling folder that needs to be returned on Monday and homework will be sent on Tuesday.</p> <p>Online 'assignments' will be set on a weekly basis.</p>	<p><b>Spelling</b> – Spelling Shed activities based on previous week's learning will be set each Tuesday. The children will have a spelling folder that needs to be returned on Monday and homework will be sent on Tuesday.</p> <p>Online 'assignments' will be set on a weekly basis.</p>

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<b>Word Boxes</b>	Reception pupils will start to take home tricky word boxes, after the first half term. These will be tested and changed weekly in school on a Friday.	Y1/2 pupils will continue to take home tricky word boxes. These will be tested and changed weekly in school on a Friday. Y1 will be supplemented with pseudo (alien) words in preparation for the PSC. Y2 word boxes may be used for reading and spelling.		
<b>Reading</b>	<p>Reception pupils will begin to receive books within the first term. Initially these books will have no words.</p> <p>Once they progress to phonetically decodable books, children should read aloud to an adult during the week where possible at least three times a week to support their development of reading fluency and expression and have their reading record signed by an adult.</p> <p>Reading books will be changed weekly.</p> <p>They will also bring home a shared reading book focusing on reading for pleasure.</p>	<p>Y1/2 children are expected to read their phonetically decodable book at least three times a week.</p> <p>Children should read aloud to an adult during the week to support their development of reading fluency and expression.</p> <p>Reading books will be changed weekly. The children will receive x2 decodable books / colour banded books and one reading for pleasure book.</p> <p>Their reading record should be signed by an adult.</p>	Y3/4 children are expected to read 15 minutes of their book three times per week. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression and have their reading record signed by an adult.	Y5/6 children are expected to read 15 minutes of their book three times per week. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression and have their reading record signed by an adult.

Reading comprehension				<p><b>Comprehension sheet:</b> Y5/6 pupils will be given a reading comprehension on Tuesday to be returned on Monday.</p>
Maths		<p><b>TT Rockstars</b> - Y2 will be set up on Times Table Rocks Start during Term 3. Following this they should try to practice their times tables 3 x week</p> <p><b>Quick maths</b> - new sheets will be handed out on Tuesday morning for all Y2 pupils. These need to be completed by the following Monday.</p>	<p><b>TT Rockstars</b> - Y3/4 children have access to Times Table Rock Stars. They should practice their tables 3 x per week.</p> <p><b>Quick maths</b> - new sheets will be handed out on Tuesday morning for all Y3/4 pupils. These need to be completed by the following Monday.</p>	<p><b>TT Rockstars</b> – Y5 children have access to Times Table Rock Stars. They should practice their tables 3 x per week.</p> <p><b>Quick maths</b> - new sheets will be handed out on Tuesday morning for all Y5 pupils. These need to be completed by the following Monday.</p> <p><b>Maths</b> – Y6 maths activities will be handed out on Tuesday morning based on classwork and revision of previous learning. These need to be completed by the following Monday.</p>

#### Organisation of Homework:

- All homework will be set on Monday and should be completed by the following Tuesday
- The amount of homework and expectations generally increase as the children become older
- Spelling activities at home should be completed in their spelling folder which they will take home on a Tuesday and hand in the following Monday
- Quick maths sheets should be kept in their quick maths homework folder
- Y5/6 homework completed in purple book

- We feel Y5/Y6 need to be better prepared for the independence of secondary school, therefore we will provide a lunchtime homework club every Tuesday for any Y5/6 who have not completed their homework