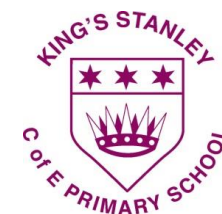


# Year One Curriculum Overview



## TERM 2 2024-2025 Toys Now and Then

### English

We will be sharing and working on the Traditional Tale 'Goldilocks and the Three Bears'. We will learn the story, make maps and puppets to retell it and invent our own stories in a similar style. We will be learning the features of instructional writing and then writing our own instructions on how to make Porridge. Our Reading Practice Groups will continue this term, where we read three times a week in small groups. We will be focusing on our fine motor skills too, using playdough, Lego and pipe-cleaners etc. to make letters before practising our letter formation, with a focus on the curly caterpillar letters.

### Physical Education

Our PE days are **MONDAY AND THURSDAY**. In **Games** we will learn different ways of travelling, including moving backwards, sidestepping and changing direction in order to play invasion games. In our **Dance** unit, Starry Skies, we will be experimenting by dancing with objects and making shapes with our bodies using different themes such as fireworks.

### RE

We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed in religions and the promises made at weddings. We will think about our own network of belonging.

### DT

As part of our whole school DT days on 18<sup>th</sup> & 19<sup>th</sup> November, we will be making puppets. We will be learning how to join two fabrics together before designing and making our very own puppets.

### Science, History and Computing

Our **History** will be based on old and new toys. We will learn about the toys our parents and grandparents played with.

In **Science** we will be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also be investigating the question - Do all animals have the same senses as humans?

Our **Computing** work this term will be based on creating digital sentences. We will learn how to turn on and turn off the devices, use the keyboard to locate letters and use Shift and Caps Lock to type capital letters.



### Mathematics

Addition and subtraction is our initial number focus this term. We will be recapping on the part-part-whole method that the children were introduced to in Reception. Number Bonds to 10 and fact families will be learnt so that we know them by heart. This will help us with addition and subtraction with larger numbers.

We will continue to work independently on our Maths table during our morning carousel.

In our Mastering Number lessons, we are developing or understanding of the 'ten-ness of 10' as well as being fluent in our number bonds to 10.

### Well-Being

Our focus this term is about valuing differences. We will consider what is the same and different about our friends and talk about people who are special to us and why. We will also be working on our speaking and listening skills during circle times.

### Homework

- **Reading:** Reading books will be changed on **Mondays**. These will be decodable. Please read at least three times a week. The children will also bring home a book to share with you.
- **Phonics and Spelling:** Folders will need to be returned each **Monday** (and returned Tuesday.)
- **Tricky Word Boxes:** These will be changed on a Friday. The children's current words are based on assessments which were undertaken at the end of last term.